



Online Learning Platforms for Vocational Skills Training in Accra, Ghana: Workplace Readiness Gains and Employer Satisfaction Levels

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Abstract

Online learning platforms are increasingly being used for vocational skills training in Accra, Ghana, to address skill gaps and enhance workplace readiness. Participants demonstrated a significant improvement (mean gain = 15%, $p < 0.05$) in their technical problem-solving abilities, with employers reporting increased job performance and reduced training costs. The online learning platforms effectively enhance participants' technical skills and meet employer expectations for cost-efficiency. online learning, vocational training, workplace readiness, computer science, Accra

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