



Curriculum Integration of Traditional Arts Education in Tanzanian Primary Schools: An Ethnographic Study on Student Performance Tracking

Kamija Mwakilaka¹, Machaba Simo^{1,2}

¹ Ardhi University, Dar es Salaam

² National Institute for Medical Research (NIMR)

Published: 08 October 2004 | **Received:** 16 June 2004 | **Accepted:** 19 September 2004

Correspondence: kmwakilaka@gmail.com

DOI: [10.5281/zenodo.18795646](https://doi.org/10.5281/zenodo.18795646)

Author notes

Kamija Mwakilaka is affiliated with Ardhi University, Dar es Salaam and focuses on Arts & Humanities research in Africa.

Machaba Simo is affiliated with National Institute for Medical Research (NIMR) and focuses on Arts & Humanities research in Africa.

Abstract

Curriculum integration of traditional arts education in Tanzanian primary schools has gained attention due to its potential to enhance cultural heritage and student engagement. An ethnographic study was conducted involving classroom observations, interviews with educators and students, and analysis of existing curricular materials. Data were collected from Tanzanian primary schools over two academic years. A significant proportion (52%) of the observed traditional arts lessons incorporated local cultural elements, yet only 30% of student performance assessments reflected these integrated practices. The findings suggest that while there is potential for integrating traditional arts into the Tanzanian curriculum, current assessment methods do not adequately measure students' engagement with such content. Educators and policymakers should prioritise developing more comprehensive evaluation frameworks to accurately reflect the integration of traditional arts in primary school curricula. Tanzania, Traditional Arts Education, Curriculum Integration, Student Performance

Keywords: *African Geography, Ethnography, Cultural Heritage, Community Engagement, Curriculum Design*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge