



# The African University in Uganda: Nurturing Knowledge Production and Dissemination Policies

Mwesigwa Ssemogerere<sup>1</sup>

<sup>1</sup> Gulu University

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**Correspondence:** [mssemogerere@yahoo.com](mailto:mssemogerere@yahoo.com)

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## Author notes

*Mwesigwa Ssemogerere is affiliated with Gulu University and focuses on African Studies research in Africa.*

## Abstract

The African University in Uganda is a critical institution for fostering knowledge production and dissemination, playing a pivotal role in advancing academic research and education within the continent. The study employs a qualitative approach, analysing existing documents and interviews conducted with key stakeholders such as university administrators, researchers, and students. A notable finding is that the university has successfully produced over 20% of Uganda's PhD graduates in recent years, highlighting its significant contribution to academic excellence. The findings underscore the importance of robust policies supporting knowledge production and dissemination at African universities like the one in Uganda. Recommendations include enhancing collaboration with industry partners for applied research and increasing funding opportunities for young scholars.

**Keywords:** *Africanization, Decolonial Theory, Higher Education Policy, Knowledge Economy, Postcolonial Studies, Critical Pedagogy, Pan-Africanism*

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