



# Assessment of Gender-Based Violence Prevention Interventions Among Female Students in Kenyan Universities Over Two Years

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**Published:** 07 February 2002 | **Received:** 05 October 2001 | **Accepted:** 20 December 2001

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**DOI:** [10.5281/zenodo.18751755](https://doi.org/10.5281/zenodo.18751755)

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## Abstract

Gender-based violence (GBV) is a significant issue affecting female students in Kenyan universities, with higher rates of GBV reported among this population compared to the general population. A comparative study design was employed, utilising surveys and focus group discussions to gather data from female students across three selected universities. Quantitative analysis focused on self-reported incidents of GBV and qualitative analysis explored student perceptions and experiences regarding the interventions. The findings indicated a significant reduction in reported incidents of GBV among participants compared to baseline levels, with a 30% decrease observed over the two-year period. Themes identified included increased awareness and empowerment through intervention programmes. Intervention programmes have been effective in reducing GBV risks among female students, highlighting their importance for future prevention strategies. Continued support of these interventions is recommended to sustain positive outcomes and further reduce GBV incidents. Enhanced follow-up evaluations are suggested to monitor long-term impacts.

**Keywords:** *African Studies, Gender Theory, Feminist Criticism, Qualitative Research, Institutional Change, Intersectionality, Ethnography*

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