



# Innovative Teacher Training Programmes in Tanzanian Border Regions: Implementation and Effectiveness Evaluations Within Six Months

Kamasi Nguni<sup>1,2</sup>, Mwafesi Kunda<sup>2,3</sup>

<sup>1</sup> Muhimbili University of Health and Allied Sciences (MUHAS), Dar es Salaam

<sup>2</sup> State University of Zanzibar (SUZA)

<sup>3</sup> Department of Interdisciplinary Studies, Muhimbili University of Health and Allied Sciences (MUHAS), Dar es Salaam

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**Correspondence:** [knguni@hotmail.com](mailto:knguni@hotmail.com)

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## Author notes

*Kamasi Nguni is affiliated with Muhimbili University of Health and Allied Sciences (MUHAS), Dar es Salaam and focuses on Arts & Humanities research in Africa.*

*Mwafesi Kunda is affiliated with State University of Zanzibar (SUZA) and focuses on Arts & Humanities research in Africa.*

## Abstract

In recent years, there has been a growing recognition of the importance of effective teacher training in improving educational outcomes across Africa. The study employed a mixed-methods approach, including pre- and post-training assessments, focus group discussions, and classroom observations to measure changes in teachers' instructional practices and students' learning outcomes. Teachers reported increased confidence in applying new teaching methods after the programme, with a significant improvement noted in student engagement rates from baseline measurements. The preliminary findings suggest that the innovative training programmes are effective in enhancing teacher efficacy and student participation, albeit within a short timeframe. Further longitudinal studies should be conducted to assess long-term sustainability and impact of these initiatives. teacher training, Tanzanian border regions, educational effectiveness

**Keywords:** *Tanzania, Borderlands, Teacher Development, Community-Based, Participatory Research, Impact Evaluation, Basic Education Reform*

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