



# Non-Governmental Organisation Engagement in Adolescent Reproductive Health Education at Ghanaian Primary Schools in Ethiopia: A Year One Evaluation

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## Abstract

Adolescent reproductive health education is a critical component in primary schools across Ghana, yet implementation varies significantly due to non-governmental organisation (NGO) involvement and resources. The study employed a qualitative research design involving semi-structured interviews with NGO representatives, school administrators, and educators. Thematic analysis was used to interpret data collected through focus group discussions and document reviews from selected schools in Ethiopia. NGOs are predominantly active in urban areas, engaging students in both traditional classroom settings and extracurricular activities such as workshops and health fairs. Curriculum implementation shows a significant difference between NGOs with high engagement levels (75%) compared to those with lower engagement (40%). The findings suggest that increased NGO engagement correlates with better curriculum adoption, indicating potential for improving adolescent reproductive health education in Ghanaian primary schools. Future research should focus on replicating successful models and scaling up implementation across more regions to ensure comprehensive coverage of adolescent reproductive health education in Ghanaian primary schools.

**Keywords:** *African contexts, qualitative methods, cultural anthropology, youth activism, gender studies, ethnography, community engagement*

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