



# Urban Home Ownership and Education Attainment in Accra, Ghana: A Micro-Impact Study Over Two Years

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## Abstract

Urban home ownership is increasingly seen as a significant factor influencing various aspects of life in urban settings, particularly education attainment among residents. The research employs a mixed-methods approach involving both quantitative survey data collection through structured interviews with parents and qualitative analysis of focus group discussions. Data was collected from a representative sample of households across Accra's urban centers. During the study period, homeownership was found to correlate positively with primary school enrollment rates by 18% compared to non-homeowners. Parents who own their homes reported higher levels of parental engagement in their children's education, such as assisting with homework and attending parent-teacher meetings more frequently. The findings suggest that urban home ownership can serve as a catalyst for improving educational outcomes among Ghanaian families in Accra. Policy makers should consider implementing targeted programmes aimed at increasing homeownership opportunities among low-income families to enhance their children's access to quality education. Homeownership, Education Attainment, Urban Development, Accra, Ghana

**Keywords:** *African urbanization, housing market analysis, qualitative research methods, socio-economic disparities, micro-impact studies*

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