



# Theoretical Foundations Underpinning Early Childhood Development Centers' Impact on Pre-School Education Quality in Liberian Communities

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## Abstract

Early childhood development centers in Liberia are pivotal for pre-school education quality, yet their impact remains underexplored. No empirical data will be presented; instead, the study will employ a comprehensive review of existing literature and theoretical frameworks. Theoretical insights suggest that strategic partnerships between government agencies, non-governmental organizations (NGOs), and community leaders are essential for maximising the impact of early childhood development centers on pre-school education quality. Investment in research to validate these theoretical findings is recommended, alongside fostering collaborative initiatives among stakeholders.

**Keywords:** *African geography, cultural studies, critical pedagogy, early childhood education, feminist theory, postcolonial critique, qualitative research methodologies*

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