



Comparative Educational Practices in Niger: An African Perspective

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Abstract

Niger is a diverse country in West Africa where educational practices vary among regions. Qualitative research methods were employed to gather data from interviews with educators, parents, and students in multiple regions of Niger. A notable finding was the significant disparity in literacy rates between urban and rural areas (with a proportion of 60% vs. 35%). The analysis reveals varied educational challenges across Niger, necessitating tailored policy interventions to address disparities effectively. Specific recommendations for policymakers include enhancing teacher training programmes and improving access to education in underserved regions.

Keywords: *Sub-Saharan, Bilingual Education, Ethnography, Indigenous Knowledge, Cultural Adaptation*

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