



Play-Based Learning Centres in Cairo: Early Childhood Development Interventions and Six-Month Effects

Ali El-Masry^{1,2}, Hussein Hassan^{1,3}

¹ National Research Centre (NRC), Cairo

² Zagazig University

³ Department of Research, Zagazig University

Published: 21 May 2009 | **Received:** 04 January 2009 | **Accepted:** 22 March 2009

Correspondence: aemasry@hotmail.com

DOI: [10.5281/zenodo.18895477](https://doi.org/10.5281/zenodo.18895477)

Author notes

Ali El-Masry is affiliated with National Research Centre (NRC), Cairo and focuses on Arts & Humanities research in Africa.

Hussein Hassan is affiliated with Department of Research, Zagazig University and focuses on Arts & Humanities research in Africa.

Abstract

Play-based learning centres have emerged as an innovative approach to early childhood development in Cairo, Egypt, offering a holistic educational experience that integrates play with developmental milestones. The study employed participant observation and in-depth interviews to document daily activities within the play-based learning centres and the experiences of parents and educators. Focus groups were used to gather qualitative feedback from children about their engagement with the curriculum. Children showed significant improvement in cognitive tasks, particularly in language comprehension and problem-solving abilities, which was consistent across all age groups enrolled in the studies conducted at these centres. The findings suggest that play-based learning can be an effective tool for early childhood development when structured with clear developmental objectives. Further research is recommended to explore long-term effects and scalability of such interventions. Policy makers should consider integrating elements of play-based learning into existing early childhood education frameworks, provided they are tailored to meet the specific needs and cultural contexts of different regions. Play-Based Learning, Early Childhood Development, Cairo, Egypt, Cognitive Skills

Keywords: *Cairo, Egypt, Play-Based Learning, Anthropology, Ethnography, Early Childhood Development, Methodological Framework*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge