



Theoretical Foundations of School-Based HIV Prevention Programmes on Adolescent Girls in Kenya: Reducing Re-offending Rates

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Abstract

School-based HIV prevention programmes have been implemented in Kenya to address high rates of infection among adolescent girls. These programmes aim to reduce re-offending rates by providing education and support. Not applicable as it is a theoretical framework article. This article aims to contribute to the theoretical understanding of what constitutes effective school-based HIV prevention programmes for adolescent girls in Kenya. Future research should validate these theoretical insights through empirical studies, focusing on implementation strategies and long-term outcomes.

Keywords: *Africanization, Cultural Competence, Ecological Theory, Feminist Critique, Intersectionality, Qualitative Research, Social Networking Analysis*

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