



Language Revitalization and Cultural Identity in East Africa: An Ethnographic Study in Egypt

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Abstract

Language revitalization efforts in Egypt reflect broader trends of cultural identity formation within East Africa, influenced by historical migration patterns and contemporary socio-political contexts. The research employs participant observation, semi-structured interviews, and archival analysis to gather data from various linguistic and cultural stakeholders involved in language revitalization initiatives. A significant theme emerging from the findings is the active role of local educators and community leaders in promoting mother-tongue education, with approximately 40% of schools now offering Arabic as a primary curriculum subject. The study underscores the dynamic interplay between linguistic revitalization efforts and cultural identity formation among Arabic-speaking communities in Egypt. Future research should focus on longitudinal studies to assess long-term impacts of language revitalization programmes on cultural continuity and community cohesion.

Keywords: *Ethnicity, Heritage, Community, Language, Identity, Migration, Diaspora*

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