



# Community-Based HIV/AIDS Education Programmes Among Adolescent Girls in Nairobi Slums: A Longitudinal Impact Evaluation

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## Abstract

Community-based HIV/AIDS education programmes are crucial in addressing the high prevalence of HIV among adolescent girls in Nairobi slums, where access to healthcare and support is limited. A longitudinal ethnographic study was conducted over three years, involving qualitative data collection methods such as interviews, focus group discussions, and observation within the target communities. Significant improvements were observed in participants' knowledge about HIV/AIDS prevention and their intentions to use condoms during sexual activity. A notable theme identified was the role of community leaders in reinforcing educational messages. The programmes had a positive impact on reducing risky sexual behaviors among adolescent girls, indicating an effective strategy for community education in Nairobi slums. Further research should explore scalability and sustainability of these programmes, while also considering gender-specific interventions to address specific challenges faced by adolescent girls.

**Keywords:** *African Contexts, Community Development, Ethnography, Gender Studies, Health Education, Longitudinal Analysis, Participatory Research*

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