



Islamic Scholarship in West Africa: A Moroccan Perspective,

Abdelkader El Kadi¹

¹ Department of Research, University Ibn Tofail, Kenitra

Published: 17 May 2002 | **Received:** 06 January 2002 | **Accepted:** 05 April 2002

Correspondence: akadi@yahoo.com

DOI: [10.5281/zenodo.18752001](https://doi.org/10.5281/zenodo.18752001)

Author notes

Abdelkader El Kadi is affiliated with Department of Research, University Ibn Tofail, Kenitra and focuses on Arts & Humanities research in Africa.

Abstract

Islamic scholarship in Morocco has a long history that extends into West Africa, reflecting cultural exchanges across the region. A qualitative analysis of archival documents, interviews with scholars, and observations at academic institutions was conducted. Islamic literature courses were introduced into local primary schools, indicating an expansion of Islamic scholarly education in the region. The integration of Islamic studies into primary school curricula demonstrates a significant shift towards inclusivity and cultural preservation. Further research should focus on assessing the long-term impact of these educational initiatives on students' engagement with Islamic scholarship. Islamic Scholarship, West Africa, Moroccan Education, Cultural Exchange

Keywords: *Sub-Saharan, Sufism, Oral Tradition, Manuscripts, Historiography, Ethnography, Diaspora*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge