



The Educative Landscape: An Examination of Business Academia's Influence on Entrepreneurship in Uganda

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Abstract

The Educative Landscape explores how business education influences entrepreneurship in Uganda, a critical area within Ugandan business studies. The review synthesizes existing literature and secondary data, focusing on academic journals, government reports, and interviews with business educators and entrepreneurs. Findings indicate that a significant proportion (70%) of surveyed business students expressed interest in entrepreneurial ventures after their education. While the reviewed book highlights the positive influence of business education on entrepreneurship, it also acknowledges challenges such as limited resources for practical training. Future research should incorporate more empirical studies and longitudinal data to validate findings and provide actionable insights. Business Education, Entrepreneurship, Uganda, Business Academia

Keywords: *Uganda, Entrepreneurship Studies, Business Education, African Development, Theorising, Methodology, Contextual Analysis*

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