



Farmer-Field Schools and Sustainable Agriculture Practices Adoption Among Small Farmers in Zimbabwe's Midlands Province: A Study from 2003 to 2003

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Abstract

Farmer-Field Schools (FFSs) have been used in various agricultural contexts to promote sustainable practices among small farmers. The study employed a mixed-method approach combining surveys with qualitative interviews, focusing on data collected from to . A significant proportion (45%) of small farmers adopted sustainable practices following participation in FFSs, highlighting the effectiveness of this training method. FFSs are a viable and effective strategy for promoting sustainable agriculture among small farmers in Zimbabwe's Midlands Province. Continued support for FFSs is recommended to ensure long-term sustainability and further research should be conducted on scalability and impact over time.

Keywords: *Zimbabwean, Smallholder, Farmer-Field Schools, Sustainable Agriculture, Participatory Rural Appraisal, Agroecology, Interventions*

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