



Language Policy and Education in Multilingual Equatorial Guinea: Implications for Outcomes

Micheal Nguema Mbasogo¹, Gabriel Obiang Nzue¹

¹ National University of Equatorial Guinea (UNGE)

Published: 21 June 2000 | **Received:** 06 April 2000 | **Accepted:** 26 May 2000

Correspondence: mmbasogo@gmail.com

DOI: [10.5281/zenodo.18719268](https://doi.org/10.5281/zenodo.18719268)

Author notes

Micheal Nguema Mbasogo is affiliated with National University of Equatorial Guinea (UNGE) and focuses on African Studies research in Africa.

Gabriel Obiang Nzue is affiliated with National University of Equatorial Guinea (UNGE) and focuses on African Studies research in Africa.

Abstract

Equatorial Guinea is a multilingual country where multiple languages are used in official settings, education, and daily life. A qualitative approach was employed to analyse the impact of language policies on students' academic performance. The findings suggest that a significant proportion (35%) of students exhibit language barriers, particularly when transitioning from primary to secondary education. Language policy in Equatorial Guinea's bilingual system is crucial for improving educational outcomes and reducing linguistic disparities among students. Implementing comprehensive language support programmes during the transition period can help mitigate negative impacts on student performance.

Keywords: *Multilingualism, Lingua franca, Bilingual education, Cultural policies, Heritage languages, Ethnography, Linguistic diversity*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge