



Cultural Workshops in Nigeria: An Examination of Their Effect on Conflict Resolution Among Adolescents and School Dropout Rates

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Abstract

Cultural workshops have been proposed as a means to address conflicts among adolescents in Nigeria, with potential benefits for reducing school dropout rates. A mixed-methods approach was employed, including quantitative surveys and qualitative interviews with participants and educators. Data were collected from a sample of 300 adolescents randomly selected from schools across Nigeria. Participants reported an increase in conflict resolution skills by 25%, with themes focusing on improved communication and understanding between peers and teachers. There was also a notable reduction in school dropout rates, with 15% fewer students dropping out after participating in the workshops. The cultural workshops appear to be effective in enhancing adolescents' conflict resolution abilities and reducing school dropout rates, although further longitudinal studies are needed to confirm these findings. Schools should consider integrating cultural workshops into their curricula as a preventive measure against both conflict escalation and educational disengagement. Additionally, ongoing support for teachers in facilitating such sessions is recommended. Cultural Workshops, Conflict Resolution, School Dropout Rates, Adolescents, Nigeria

Keywords: *Nigerian, cultural, conflict resolution, qualitative, mixed-methods*

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