



# Education's Role in Entrepreneurship Ecosystem Development in Uganda: A Policy Analysis

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## Abstract

Uganda's economy is heavily reliant on agriculture, with a significant portion of its population engaged in small-scale farming. Despite this, there is limited formal education and training that prepares individuals for entrepreneurship. The study utilizes a qualitative approach, analysing existing literature, interviews with key stakeholders from educational institutions and government bodies, and reviews of relevant policy documents to understand current practices and gaps. Business education institutions in Uganda primarily emphasise theoretical knowledge over practical skills development. There is an identified need for more hands-on training and mentorship programmes to equip graduates with the necessary entrepreneurial competencies. Current business education curricula in Uganda do not adequately prepare students for real-world entrepreneurship challenges, such as market research or financial management, which are crucial for starting successful businesses. To address these gaps, educational institutions should integrate more practical training into their programmes and collaborate with industry partners to provide mentorship opportunities. Government bodies can also support by funding and promoting such initiatives.

**Keywords:** *Geographic, Africa, Entrepreneurship, Education, Systems, SocialCapital*

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