The Pedagogy of Entrepreneurship Education in African University Curricula: A Theoretical Framework for Uganda

Turyagye Namugala[1], Musoke Kizza[2,3]

[1] Department of Advanced Studies, Busitema University

[2] Busitema University

[3] Department of Research, Uganda Christian University, Mukono

Correspondence: tnamugala@aol.com

Author notes

Turyagye Namugala is affiliated with Department of Advanced Studies, Busitema University and focuses on Business research in Africa.
Musoke Kizza is affiliated with Busitema University and focuses on Business research in Africa.

Abstract

In Uganda, entrepreneurship education is increasingly recognised as a critical component of business curricula to foster economic development and innovation. A comprehensive review of existing literature on entrepreneurship education and business curricula will be conducted to identify key themes and gaps in current approaches. This theoretical framework provides a structured guide for educators to design more effective entrepreneurship education programmes in Ugandan universities. Educators are encouraged to adopt blended learning strategies that combine traditional classroom teaching with online resources and practical workshops to better equip students with the skills needed for entrepreneurial success.

Keywords: *Entrepreneurship, Africanization, Pedagogy, Business Education, Innovation, Development, Curriculum Design*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ REQUEST FULL PAPER

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa

Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge