



Educational Pillars Supporting Entrepreneurship Hubs in Uganda: A Theoretical Framework Analysis

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Abstract

Entrepreneurship hubs in Uganda are pivotal for fostering business growth and job creation. However, there is a need to understand the role of educational institutions in supporting these initiatives. The study will employ a qualitative approach to explore the existing literature and expert opinions, integrating insights from various stakeholders including educators, policymakers, and entrepreneurs. The theoretical framework underscores the importance of integrating educational pillars such as curriculum design, faculty development, and research into entrepreneurship initiatives to enhance their effectiveness. To maximise the impact of entrepreneurship hubs in Uganda, policymakers should prioritise funding for educational institutions that offer relevant courses and support networks. Educators need to be trained on pedagogical approaches suitable for local contexts.

Keywords: *African Geography, Entrepreneurship Education, Pedagogy, Policy Analysis, Institutional Support, Socioeconomic Development, Innovation Theory*

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