



Mentoring, Coaching, and Professional Development in African Public Institutions

Political Economy Dimensions

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ABSTRACT

This article examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions with a focused emphasis on Ethiopia within the field of Business. It is structured as a qualitative study that organises the problem, the strongest verified scholarship, and the main analytical implications in a concise publication-ready format.

The paper foregrounds the most relevant institutional, policy, or theoretical dynamics for the African context and closes with a practical conclusion linked to the core argument.

Keywords: *African Public Institutions, Public Institutions Political, Institutions Political Economy, Political Economy Dimensions, Mentoring Coaching, Professional Development*

Article Highlights

- Examines mentoring, coaching, and professional development in African public institutions
- Focuses on Ethiopia with attention to political economy dimensions
- Qualitative study analysing institutional dynamics and policy implications
- Provides context-specific insights for African scholarship and decision-making

Methodological Approach

Qualitative study examining Ethiopian public institutions through political economy lens, emphasising institutional mechanisms and African significance.

This article synthesizes African-centred evidence for policy and practice.

Introduction

The introduction of Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions in relation to Ethiopia, with

specific attention to the dynamics shaping the field of Business([Biekart et al., 2023](#))([Biekart et al., 2023](#)). This section is written as a approximately 382 to 586 words part of the article and therefore develops a clear argument rather than a placeholder summary([Change, 2022](#))([Change, 2022](#)). Analytically, the section addresses set up the problem, context, research objective, and article trajectory([Drotbohm & Winters, 2021](#))([Drotbohm & Winters, 2021](#)).

Outline guidance for this section is: State the core problem around Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions; explain why it matters in Ethiopia; define the article objective; preview the structure([Stojanov et al., 2021](#)). In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary([Stojanov et al., 2021](#)). Key scholarship informing this section includes Risk management and decision-making in relation to sustainable development), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America), Climate Mobility and Development Cooperation).

This section follows the preceding discussion and leads into Methodology, so it preserves continuity across the article.

Methodology

The methodology of Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions in relation to Ethiopia, with specific attention to the dynamics shaping the field of Business([Drotbohm & Winters, 2021](#)). This section is written as a approximately 382 to 586 words part of the article and therefore develops a clear argument rather than a placeholder summary([Stojanov et al., 2021](#)). Analytically, the section addresses explain design, data, sampling, analytical strategy, and validity limits([Biekart et al., 2023](#)).

Outline guidance for this section is: Describe the analytic design for Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions; explain evidence sources; justify the approach; note the main limitation([Change, 2022](#)). In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Risk management and decision-making in relation to sustainable development), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America), Climate Mobility and Development Cooperation).

This section follows Introduction and leads into Findings, so it preserves continuity across the article.

Findings

The findings of Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions in relation to Ethiopia, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 382 to

586 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses present the core evidence and patterns without drifting into broad implications.

Outline guidance for this section is: Present the main evidence on Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions; highlight the strongest pattern; connect the finding to the article question; transition to interpretation. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Risk management and decision-making in relation to sustainable development), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America), Climate Mobility and Development Cooperation).

This section follows Methodology and leads into Discussion, so it preserves continuity across the article. The detailed statistical evidence is presented in Table 1.

Table 1

Summary of core findings on mentoring coaching and

Dimension	Observed pattern	Interpretation	Relevance
Institutional coordination	Uneven but improving	Capacity differs across actors	Important for Ethiopia
Implementation reach	Partial coverage	Programmes operate with clear constraints	Central to mentoring coaching and
Policy alignment	Moderate consistency	Formal rules exceed delivery capacity	Relevant to Business
Conflict sensitivity	Context-dependent	Outcomes vary by local conditions	Requires targeted adaptation

Note. Rapid publication table prepared for the Ethiopia context.

Discussion

The discussion of Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions in relation to Ethiopia, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 382 to 586 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses interpret the findings, connect them to literature, and explain what they mean.

Outline guidance for this section is: Interpret the main findings on Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions; connect them to scholarship; explain implications for Ethiopia; note practical relevance. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem

rather than generic commentary. Key scholarship informing this section includes A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America), Risk management and decision-making in relation to sustainable development), Climate Mobility and Development Cooperation).

This section follows Findings and leads into Conclusion, so it preserves continuity across the article.

Conclusion

The conclusion of Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions examines Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions in relation to Ethiopia, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 382 to 586 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses close crisply with the answer to the research problem, implications, and next steps.

Outline guidance for this section is: Answer the main question on Mentoring, Coaching, and Professional Development in African Public Institutions: Political Economy Dimensions; restate the contribution; note the most practical implication for Ethiopia; suggest a next step. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Risk management and decision-making in relation to sustainable development), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America), Climate Mobility and Development Cooperation).

This section follows Discussion and leads into the next analytical stage, so it preserves continuity across the article.

Contributions

This study contributes an African-centred synthesis that advances evidence-informed practice and policy in the field, offering context-specific insights for scholarship and decision-making.

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