



## **Challenges and Opportunities in Education Post-Conflict Niger**

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### **Abstract**

Niger faces significant challenges in education post-conflict, including high dropout rates and limited access to quality schooling. A mixed-methods approach was employed, integrating qualitative interviews with teachers and parents, quantitative data from school records, and participatory observations in selected schools across different regions of Niger. Focus groups were conducted to gather insights on community participation in education development initiatives. The analysis reveals a significant drop in student enrollment rates post-conflict, particularly affecting girls and children from marginalized communities. Teacher training programmes have shown promise but require further support to enhance their effectiveness and sustainability. Community involvement is crucial for sustaining educational improvements, with the most engaged communities reporting higher attendance and academic performance. While challenges persist, there are signs of progress in addressing education post-conflict through targeted interventions and community engagement strategies. The study recommends a comprehensive approach to teacher training that includes continuous professional development and mentorship programmes. Community-led initiatives should be strengthened with resources and support from government agencies and international organizations.

**Keywords:** *Post-conflict, Niger, Africa, Action research, Qualitative inquiry, Educational access, Dropout rates, Community engagement*

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