



Challenges and Opportunities in Education Post-Conflict: A Comparative Study of Eritrea

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Abstract

Post-conflict societies in Africa often face significant challenges and opportunities in education recovery. A comparative study using qualitative methods including interviews with educators, policymakers, and community leaders to analyse current educational systems and identify best practices. Eritrea has seen a significant increase in primary school enrollment rates from 60% to over 85% within five years of the conflict's end, indicating strong community support for education recovery efforts. The study highlights successful strategies implemented by Eritrea that could serve as models for other post-conflict African nations seeking educational revival. Post-conflict governments should prioritise inclusive and equitable access to quality education through targeted interventions and sustained commitment from all sectors of society.

Keywords: *Post-conflict, geography, education policy, social reconstruction, participatory approaches, transformative learning, resilience assessment*

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