



# **Community Engagement and School Governance in Ghana: Insights from African Contexts**

**Abena Boadi<sup>1,2</sup>, Yaw Asamoah<sup>2</sup>**

<sup>1</sup> Water Research Institute (WRI)

<sup>2</sup> Ghana Institute of Management and Public Administration (GIMPA)

**Published:** 18 July 2006 | **Received:** 01 March 2006 | **Accepted:** 04 June 2006

**Correspondence:** [aboadi@hotmail.com](mailto:aboadi@hotmail.com)

**DOI:** [10.5281/zenodo.18837215](https://doi.org/10.5281/zenodo.18837215)

## **Author notes**

*Abena Boadi is affiliated with Water Research Institute (WRI) and focuses on Education research in Africa.  
Yaw Asamoah is affiliated with Ghana Institute of Management and Public Administration (GIMPA) and focuses on  
Education research in Africa.*

## **Abstract**

Community engagement is increasingly recognised as a critical component in achieving effective school governance, particularly within African contexts where community involvement can enhance educational outcomes and improve accountability. A mixed-methods approach was employed, combining qualitative interviews with a survey among parents, teachers, and local administrators to gather insights into current practices and challenges. The analysis revealed that community engagement significantly influences school performance, particularly in areas such as resource allocation and curriculum implementation, where active participation leads to more equitable and effective outcomes. This study underscores the importance of fostering inclusive governance models that encourage active community involvement. Recommendations include developing targeted training programmes for community leaders and policymakers on participatory practices. Develop targeted training programmes for community leaders and policymakers on participatory governance models; promote dialogue between communities, schools, and local governments to enhance mutual understanding and cooperation.

**Keywords:** *African, Community, Participation, Governance, Rural, Participatory, Development*

## ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

**Email:** [info@parj.africa](mailto:info@parj.africa)

Request your copy of the full paper today!

## SUBMIT YOUR RESEARCH

**Are you a researcher in Africa? We welcome your submissions!**

Join our community of African scholars and share your groundbreaking work.

**Submit at:** [app.parj.africa](http://app.parj.africa)



Scan to visit [app.parj.africa](http://app.parj.africa)

**Open Access Scholarship from PARJ**

Empowering African Research | Advancing Global Knowledge