



# **Curating Relevance: A Curriculum Framework for 21st Century Nigerian Learners**

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## **Abstract**

The global education landscape has undergone significant transformation, particularly in Africa, necessitating a reevaluation of curricula to align with contemporary needs and challenges. A conceptual approach will be employed, guided by consultations with educators, policymakers, and industry experts to ensure relevance and practical applicability of the proposed curriculum framework. A tailored educational strategy that reflects current technological advancements and socio-economic realities will be essential to prepare Nigerian students for success in an evolving global environment. Learners should be provided with access to digital resources, including online platforms and interactive tools. Curriculum developers must incorporate feedback from industry partners to enhance alignment with real-world applications.

**Keywords:** *Africanization, Curriculum Studies, Education Policy, Futures Thinking, Indigenous Knowledge Systems, Pedagogical Innovation, Technology Integration*

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