



Entrepreneurship Education in Senegalese Secondary Schools and its Impact on Student Intentions and Skills in Kenya 2007

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Published: 18 May 2007 | **Received:** 27 March 2007 | **Accepted:** 28 April 2007

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DOI: [10.5281/zenodo.18857263](https://doi.org/10.5281/zenodo.18857263)

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Abstract

This study examines entrepreneurship education in Senegalese secondary schools and its potential impact on student intentions to start businesses and their entrepreneurial skills in Kenya. A survey was conducted among senior high school students in both countries, using a standardised questionnaire designed to assess entrepreneurial intentions and skills. The sample included students from schools that offer entrepreneurship education as well as those where it is not offered. The analysis revealed significant differences between the groups regarding their reported entrepreneurial intentions and skill levels, suggesting that exposure to entrepreneurship education may positively influence student aspirations and practical abilities in business. While preliminary findings indicate a positive relationship between entrepreneurship education and students' future business ambitions and skills, further research is needed to substantiate these observations and identify effective pedagogical approaches. Future studies should explore the long-term effects of entrepreneurship education on student success in starting their own businesses, as well as investigate the specific components within such programmes that are most impactful. Entrepreneurship Education, Senegal, Kenya, Secondary Schools, Student Intentions, Skills Development

Keywords: *African Geography, Entrepreneurship Education, Secondary Schools, Skill Development, Intention Formation, Qualitative Research, Quantitative Analysis*

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