



The Pedagogical Potentials of Business Education in Nurturing Entrepreneurship Within Uganda's Context

James Nkeredde¹

¹ Department of Research, Makerere University Business School (MUBS)

Published: 21 July 2009 | **Received:** 29 April 2009 | **Accepted:** 30 May 2009

Correspondence: jnkeredde@outlook.com

DOI: [10.5281/zenodo.18898770](https://doi.org/10.5281/zenodo.18898770)

Author notes

James Nkeredde is affiliated with Department of Research, Makerere University Business School (MUBS) and focuses on Business research in Africa.

Abstract

The academic landscape in Uganda is evolving to include more specialized business education programmes aimed at preparing students for professional roles in various sectors. The study will employ a qualitative analysis approach, drawing on existing literature and case studies from Ugandan universities to identify key pedagogical elements that support entrepreneurship development. This theoretical framework underscores the importance of integrating real-world applications into traditional business curricula to enhance the effectiveness of pedagogical interventions aimed at nurturing innovation and enterprise within Uganda's educational system. Future research should focus on evaluating these pedagogical approaches through empirical studies, while policymakers may consider incentivizing institutions that demonstrate successful integration of entrepreneurship education components in their curriculum design.

Keywords: *Africanization, Entrepreneurship Development, Pedagogy, Qualitative Research, Stakeholder Theory, Transformational Leadership, Urban Informality*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge