



Education and Entrepreneurship Hubs in Uganda: A Facilitative Role Analysis

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Abstract

Business education in Uganda is increasingly recognised as a critical component for fostering entrepreneurship within the country's economic landscape. The research employed a mixed-methods approach, including surveys and focus group discussions with participants from various educational institutions across Uganda. A notable proportion (45%) of respondents reported that their educational programmes significantly enhanced their entrepreneurial skills compared to pre-hub intervention levels. Business education hubs play an indispensable role in nurturing a conducive environment for entrepreneurship among Ugandan youth, thereby contributing positively to the country's economic development. Policy makers are encouraged to invest more in supporting and expanding business education hubs to further stimulate entrepreneurial activities. Education Hubs, Entrepreneurship Promotion, Business Education, Uganda

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