



Entrepreneurship Education in Uganda: A Qualitative Examination

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Abstract

Entrepreneurship education in Uganda is a critical area for economic development, with limited research focusing on its impact. A qualitative approach was adopted through semi-structured interviews with entrepreneurs, educators, and policymakers. Data were analysed using thematic analysis. Findings indicate that while business education courses provide theoretical knowledge, practical support for starting or expanding a business is often lacking. Business education in Uganda needs to integrate more hands-on training and mentorship programmes to better equip students with the skills needed for entrepreneurship success. Educational institutions should collaborate with local businesses to offer internship opportunities and networking events, thereby enhancing the relevance of their curricula.

Keywords: *African entrepreneurship, qualitative research, business education, Ugandan context, microenterprise development, entrepreneurial competencies, case study methodology*

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