



Long-term Effects of Conditional Cash Transfers on School Attendance in Kenyan Children,

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Abstract

This study examines the long-term effects of conditional cash transfers (CCTs) on school attendance among Kenyan children in a specific geographic area. A mixed-method approach combining quantitative data from household surveys with qualitative insights from interviews was employed. Data collection took place over three years post-CCT introduction. Findings indicate a persistent, though modest increase in primary school enrollment among CCT beneficiaries compared to non-beneficiaries. This effect is more pronounced for girls than boys and consistent across all income levels studied. Conditional cash transfers appear to have long-term benefits on school attendance but with limitations related to the gender gap and socioeconomic disparities. Recommendation include extending CCT programmes into secondary education, tailoring interventions to address different socio-economic contexts, and integrating psychosocial support components.

Keywords: Kenya, Conditional Cash Transfers, School Attendance, Poverty Reduction Strategies, Impact Evaluation, Development Economics, Quantitative Methods

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