



Theoretical Foundations for Assessing School-Based Early Childhood Development Interventions in South African Townships

Siyabonga Dlamini^{1,2}, Dumisa Ncube^{3,4}, Nomkhosi Magwaza^{5,6}

¹ SA Medical Research Council (SAMRC)

² Rhodes University

³ Department of Advanced Studies, SA Medical Research Council (SAMRC)

⁴ Department of Interdisciplinary Studies, Rhodes University

⁵ Department of Advanced Studies, Rhodes University

⁶ Graduate School of Business, UCT

Published: 14 May 2007 | **Received:** 23 December 2006 | **Accepted:** 04 April 2007

Correspondence: sdlamini@aol.com

DOI: [10.5281/zenodo.18857440](https://doi.org/10.5281/zenodo.18857440)

Author notes

Siyabonga Dlamini is affiliated with SA Medical Research Council (SAMRC) and focuses on African Studies research in Africa.

Dumisa Ncube is affiliated with Department of Advanced Studies, SA Medical Research Council (SAMRC) and focuses on African Studies research in Africa.

Nomkhosi Magwaza is affiliated with Department of Advanced Studies, Rhodes University and focuses on African Studies research in Africa.

Abstract

School-based early childhood development interventions are crucial in South Africa's townships to address educational disparities. Not applicable; this is a theoretical framework article. A robust theoretical model for evaluating the efficacy of such interventions in South African townships has been established. Future research should refine these models with empirical data from specific township settings.

Keywords: *Sub-Saharan, township, ethnography, community-based, qualitative research, developmental psychology, social capital*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge