



School-Based Nutrition Programmes and Academic Performance in Ghanaian and Comoran Primary Schools,

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Abstract

This study examines the impact of school-based nutrition programmes on academic performance in primary schools in Ghanaian and Comoran settings. A comparative analysis was conducted using data from primary school records over two academic years in both countries. The study employed statistical methods to analyse the relationship between nutrition programmes and educational performance indicators. Nutrition programmes showed a significant positive correlation with improved test scores in mathematics and reading among students, particularly in Comoran schools where coverage was more extensive. The findings suggest that comprehensive school-based nutrition initiatives can enhance academic success, warranting further investigation into the long-term effects of such interventions. Governments and educational bodies should prioritise scaling up effective nutrition programmes to support student learning in underserved regions. nutrition programmes, academic performance, primary schools, Ghana, Comoros

Keywords: *Geographic, Sub-Saharan, Development, Nutrition, Evaluation, Interventions, Performance*

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