



Education's Influence on Entrepreneurship Development in Uganda: A Comparative Perspective

Simeon Mukasa¹

¹ Department of Advanced Studies, National Agricultural Research Organisation (NARO)

Published: 10 August 2003 | **Received:** 30 April 2003 | **Accepted:** 13 June 2003

Correspondence: smukasa@aol.com

DOI: [10.5281/zenodo.18778015](https://doi.org/10.5281/zenodo.18778015)

Author notes

Simeon Mukasa is affiliated with Department of Advanced Studies, National Agricultural Research Organisation (NARO) and focuses on Business research in Africa.

Abstract

Education plays a crucial role in nurturing entrepreneurship by equipping individuals with knowledge, skills, and networks necessary for starting and managing successful businesses. In Uganda, education systems are evolving to include more business-related curricula aimed at fostering entrepreneurial spirit among students. The research employs a mixed-methods approach, combining quantitative data from surveys and qualitative insights gathered through interviews with entrepreneurs and educators. Comparative analysis is used to identify trends and patterns across various institutions. Findings indicate that students in vocational training programmes are more likely to engage in entrepreneurial activities compared to those in traditional academic settings, suggesting a direct correlation between hands-on experience and practical application of business knowledge. The study concludes that while all educational pathways contribute to fostering entrepreneurship, specific types of education (vocational) appear to be more effective in translating theoretical knowledge into real-world entrepreneurial ventures. Recommendations include integrating more vocational training components into mainstream business curricula and encouraging policymakers to support such programmes through funding and policy incentives.

Keywords: *Geography, Entrepreneurship, Education Policy, Microfinance, Small Business Development, Access to Markets, Rural-Urban Divide*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge