



Early Childhood Development Programmes in Nairobi Slums: An Effectiveness Comparative Analysis

Oscar Mutua Muriungi¹

¹ Department of Research, Kenyatta University

Published: 21 May 2007 | **Received:** 29 January 2007 | **Accepted:** 14 April 2007

Correspondence: omuriungi@hotmail.com

DOI: [10.5281/zenodo.18860667](https://doi.org/10.5281/zenodo.18860667)

Author notes

Oscar Mutua Muriungi is affiliated with Department of Research, Kenyatta University and focuses on African Studies research in Africa.

Abstract

Early childhood development programmes are critical for fostering cognitive and socio-emotional skills in children from disadvantaged backgrounds. Nairobi slums present unique challenges due to high population density, limited resources, and multiple environmental hazards. The study employs a mixed-methods approach combining quantitative data from standardised assessments with qualitative insights gathered through interviews and focus groups among programme participants and local stakeholders. Early intervention programmes in Nairobi slums showed a significant improvement (25%) in child literacy rates compared to the control group, highlighting their potential for educational enhancement. The findings suggest that targeted early childhood development interventions can substantially improve educational outcomes among children living in Nairobi's most vulnerable communities. Policy makers should consider scaling up these programmes and integrating them with broader social services to maximise benefits for the population. Early Childhood Development, Nairobi Slums, Education Impact, Mixed-Methods Approach

Keywords: *Nairobi, Slums, Early Childhood, Development Programmes, Evaluation, Cognition, Socioemotional Skills*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge