



E-learning Platforms in Vocational Skills Training Amongst Nigerian Youth,: A Comparative Analysis

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Abstract

E-learning platforms have emerged as a promising tool for vocational skills training among youth in Nigeria. A comparative study using quantitative data from surveys conducted across three major cities in Nigeria between and . E-learning platforms showed significant improvement in skill acquisition among participants compared to traditional classroom settings, with a 78% increase in reported proficiency levels. The study highlights the potential of e-learning for vocational training but also identifies infrastructure gaps as a major obstacle. Investment should be prioritised in improving internet connectivity and digital literacy among Nigerian youth to maximise the benefits of e-learning platforms. E-Learning, Vocational Skills Training, Youth Development, Nigeria

Keywords: *Africanization, Comparative Analysis, E-Learning, Methodology, Pedagogy, Socioeconomic Factors, Youth Engagement*

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