



# Challenges and Opportunities in Distance Education for Rural African Communities in Congo: A Theoretical Framework

Mbongeni Kibasika<sup>1</sup>

<sup>1</sup> Université Catholique du Congo

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**Correspondence:** [mkibasika@hotmail.com](mailto:mkibasika@hotmail.com)

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## Author notes

*Mbongeni Kibasika is affiliated with Université Catholique du Congo and focuses on Education research in Africa.*

## Abstract

Distance education in rural African communities, particularly those in Congo, faces unique challenges such as limited infrastructure and digital literacy gaps. A comprehensive literature review and expert consultations were conducted to identify existing barriers and potential solutions. This theoretical framework provides a foundation for future research and policy development in distance education within Congo's rural areas. Investment should be prioritised in improving infrastructure and digital literacy programmes to enhance educational access.

**Keywords:** *Sub-Saharan, Africanization, DigitalInclusion, RuralDevelopment, LiteracyGaps, AccessConstraints, TechnologyAssessment*

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