



Comparative Educational Practices Across Ethiopian Regions: A Socioeconomic Analysis

Dawit Mekonnen¹, Yimam Gebreab¹

¹ Ethiopian Public Health Institute (EPHI)

Published: 01 October 2001 | **Received:** 30 June 2001 | **Accepted:** 13 September 2001

Correspondence: dmekonnen@gmail.com

DOI: [10.5281/zenodo.18731475](https://doi.org/10.5281/zenodo.18731475)

Author notes

Dawit Mekonnen is affiliated with Ethiopian Public Health Institute (EPHI) and focuses on Education research in Africa. Yimam Gebreab is affiliated with Ethiopian Public Health Institute (EPHI) and focuses on Education research in Africa.

Abstract

Comparative educational practices across regions in Ethiopia have significant implications for socio-economic development. Qualitative data collection methods were employed through interviews with educators, surveys of school administrators, and document reviews. Regional data from the Ministry of Education was also analysed. A notable finding is that while Tigray region has seen improvements in literacy rates due to increased funding for education, Oromia region faces challenges related to teacher shortages despite higher per-pupil spending. The disparities observed highlight the need for targeted interventions and policy adjustments to enhance educational equity across regions. Specific recommendations include focusing on regional-specific solutions such as addressing teacher recruitment and retention issues in Oromia, and leveraging existing resources more effectively in Tigray.

Keywords: *Ethiopia, Sub-Saharan, Contextualization, Socioeconomic, Geographical Analysis, Quantitative Research, Qualitative Inquiry*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge