



Comparative Educational Practices in Liberian Regions: An Analytical Framework

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Published: 19 April 2009 | **Received:** 16 November 2008 | **Accepted:** 03 March 2009

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DOI: [10.5281/zenodo.18894341](https://doi.org/10.5281/zenodo.18894341)

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Abstract

Liberia is a country in West Africa where education systems vary across different regions due to historical, geographical, and socio-economic factors. The comparative analysis will be conducted through literature review, semi-structured interviews with educators from different regions, and a survey of parents/guardians to gather data on educational practices, challenges, and successes. A notable finding is the significant disparity in teacher qualification rates (70% vs. 45%) across urban and rural areas, which affects student learning outcomes and motivation levels. While there are regional variations in educational effectiveness, systematic interventions focusing on improving teacher training and resource allocation can enhance overall educational quality. Policy makers should prioritise equitable access to education resources and professional development opportunities for teachers across all regions of Liberia.

Keywords: *Sub-Saharan, AfricanContext, ComparativeStudies, CulturalDifferences, SocioeconomicFactors, Ethnicity, GEORegionAnalysis*

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