



Effective Strategies for Indigenous Language Preservation in Nigerian Educational Systems

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Abstract

Language diversity in Nigeria is rich but under threat due to the dominance of English as a medium of instruction in educational systems. A mixed-methods approach was employed, including surveys among educators and interviews with language experts to gather qualitative insights. Quantitative data were collected through online questionnaires distributed across various regions in Nigeria. Indigenous language preservation efforts showed significant promise when teachers received specialized training (65% reported improved teaching methods) and community engagement increased parental involvement by over 40%. The findings suggest that a combination of teacher education and community support is crucial for effective indigenous language preservation in Nigerian schools. Educators should be provided with ongoing training programmes, while local communities need to be actively involved in promoting their linguistic heritage. Funding mechanisms must also be established to sustain these initiatives.

Keywords:

Nigerian

Geographic

Terms:

Methodological/Tactical:

Mixed-methods

Theoretical:

Cultural-historical

theory

Contextual:

Educational

reform

Pragmatic:

Indigenous

language

policy

Social:

Community engagement

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