



Sustainable Development Strategies in Nigerian Education: A Survey Analysis

Chibueza Nwokolo^{1,2}, Chidera Ugwuoha¹

¹ Ladoke Akintola University of Technology (LAUTECH), Ogbomosho

² Bayero University Kano

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Correspondence: cnwokolo@yahoo.com

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Author notes

Chibueza Nwokolo is affiliated with Ladoke Akintola University of Technology (LAUTECH), Ogbomosho and focuses on Education research in Africa.

Chidera Ugwuoha is affiliated with Ladoke Akintola University of Technology (LAUTECH), Ogbomosho and focuses on Education research in Africa.

Abstract

Sustainable development in education is crucial for Nigeria's socioeconomic growth. A mixed-methods survey approach was employed, including questionnaires and focus group discussions among educators and policy-makers. Findings suggest a significant preference for integrating environmental education into curricula (85% of respondents). Current strategies need reinforcement to align with global sustainable development goals. Policy recommendations include mandatory inclusion of environmental sustainability in all educational levels and increased funding for green initiatives.

Keywords: *Sustainable Development, Education Policy, Stakeholder Analysis, Environmental Sustainability, Socioeconomic Impact, Mixed Methods, Focus Group Discussions*

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