



# Adoption and Educational Technology Innovations in Kenyan Low-Resource Settings, 2010 Context

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## Abstract

Educational Technology (EdTech) has been recognised as a significant tool for enhancing educational outcomes in resource-limited settings, including Kenya. The analysis draws from a review of existing literature and case studies focused on EdTech initiatives implemented in Kenya between and present. The integration of EdTech in Kenyan classrooms has shown promise in overcoming resource constraints by providing accessible educational resources and interactive learning experiences. Educators and policymakers should prioritise the ongoing evaluation and expansion of EdTech programmes to ensure they are effectively addressing the unique needs of low-resource settings.

**Keywords:** *African geography, EdTech adoption, pedagogical innovation, low-resource contexts, transformative learning technologies, socio-technical systems, educational reform*

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