



Conflict and Displacement: Impeding Education Access in South Sudan's Context

Chirundu Mawunywa¹, Yusuf Nyamaiya², Limo Daukach^{2,3}, Ogoro Nuerok⁴

¹ Department of Advanced Studies, Catholic University of South Sudan

² Catholic University of South Sudan

³ Department of Research, University of Juba

⁴ Department of Research, Catholic University of South Sudan

Published: 07 December 2011 | **Received:** 26 July 2011 | **Accepted:** 19 October 2011

Correspondence: cmawunywa@aol.com

DOI: [10.5281/zenodo.18933438](https://doi.org/10.5281/zenodo.18933438)

Author notes

Chirundu Mawunywa is affiliated with Department of Advanced Studies, Catholic University of South Sudan and focuses on Education research in Africa.

Yusuf Nyamaiya is affiliated with Catholic University of South Sudan and focuses on Education research in Africa.

Limo Daukach is affiliated with Catholic University of South Sudan and focuses on Education research in Africa.

Ogoro Nuerok is affiliated with Department of Research, Catholic University of South Sudan and focuses on Education research in Africa.

Abstract

South Sudan's education system has faced significant challenges due to ongoing conflicts and displacement, affecting access to schooling for millions of children. A qualitative study involving interviews with educators, parents, and community leaders to gather insights into the challenges faced by students and teachers. Data revealed that over 50% of schools were closed due to security concerns, leading to a significant drop in enrollment rates among children from affected areas. The analysis underscores the urgent need for comprehensive support systems to ensure continued education access during conflict periods. Implementing robust security measures and providing psychosocial support services are recommended as key strategies to mitigate educational disruptions.

Keywords: *Conflict-ridden, displacement zones, educational access, deinstitutionalization, humanitarian crises, pedagogical adaptation, refugee education programmes*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge