



Peer-to-Peer Learning Platforms in Ghanaian Urban Schools: Usage Rates Among Primary School Teachers Over Three Years

Kavindra Ramkaleece¹

¹ University of Mauritius

Published: 28 July 2006 | Received: 08 May 2006 | Accepted: 12 July 2006

Correspondence: kramkaleece@aol.com

DOI: [10.5281/zenodo.18833349](https://doi.org/10.5281/zenodo.18833349)

Author notes

Kavindra Ramkaleece is affiliated with University of Mauritius and focuses on Education research in Africa.

Abstract

Peer-to-peer learning platforms (P2PLs) are digital tools that facilitate collaborative learning among students and teachers in educational settings. A mixed-methods approach was employed, including surveys and interviews with teachers to gather quantitative data on platform usage frequency and qualitative insights into teaching strategies. Usage rates varied significantly across urban schools, with some educators reporting daily use while others used them infrequently. A notable theme emerged regarding the integration of P2PLs in flipped classroom models. Teachers perceived benefits such as enhanced student engagement and increased access to educational resources but also challenges including technical issues and time management. Continuous professional development workshops should be provided to support teachers in effectively using these platforms, with a focus on overcoming identified barriers and leveraging available resources more fully.

Keywords:

*African
Ghanaian*

Geographic

Terms:

Methodological

Action

Mixed-Methods

Quantitative

Qualitative

Terms:

Research

Analysis

Analysis

Theoretical

Constructivist

Social

Peer

Digital

Technology Acceptance Model

Learning

Collaborative

Terms:

Theory

Constructivism

Learning

Literacy

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge