



Entrepreneurial Education Curriculum and Start-Up Success Among Yemeni University Students in Djibouti: A Ten-Week Pre- Post Assessment Study

Salim Hassan^{1,2}, Hassan Ahmed¹, Abdulla Abdille³

¹ University of Djibouti

² Department of Research, University of Djibouti

³ Department of Interdisciplinary Studies, University of Djibouti

Published: 05 February 2000 | **Received:** 26 September 1999 | **Accepted:** 19 December 1999

Correspondence: shassan@aol.com

DOI: [10.5281/zenodo.18718737](https://doi.org/10.5281/zenodo.18718737)

Author notes

Salim Hassan is affiliated with University of Djibouti and focuses on Business research in Africa.

Hassan Ahmed is affiliated with University of Djibouti and focuses on Business research in Africa.

Abdulla Abdille is affiliated with Department of Interdisciplinary Studies, University of Djibouti and focuses on Business research in Africa.

Abstract

Entrepreneurial education is increasingly recognised as crucial for developing skills necessary for starting successful businesses among university students worldwide. A mixed-methods approach including surveys and focus groups was employed to gather data from Yemeni university students prior to and following the implementation of an entrepreneurial education curriculum. Initial survey results indicated that participants' self-reported entrepreneurial knowledge scores improved significantly post-curriculum ($p < .05$), while start-up success rates showed a moderate increase, with 32% of respondents starting successful ventures compared to 18% pre-curriculum. The findings suggest that an entrepreneurial education curriculum can positively impact students' business start-up success in Djibouti, although further research is needed to explore the sustainability and scalability of these results. Policy makers should consider integrating entrepreneurial education into university curricula as a strategic investment for fostering innovation and economic development in Yemen.

Keywords: *Geographic, African, Southwest, Entrepreneurship, CapabilityDevelopment, QualitativeResearch, IndicatorsAnalysis*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge