



# Conflict and Displacement: Affecting Educational Access in South Sudan

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## Abstract

South Sudan has faced prolonged conflict since its independence in , leading to significant displacement and disruption of educational services. No empirical data or results are provided; this is a theoretical exploration based on existing literature and expert testimonies. Conflict has severely impeded educational opportunities for children and youth in South Sudan, exacerbating pre-existing inequalities and socio-economic challenges. Immediate steps are needed to establish safe learning environments and integrate displaced populations into existing or new education programmes to mitigate the long-term impacts of conflict on educational access.

**Keywords:** *Conflict zones, Displacement studies, Access barriers, Educational disruption, Geographic mobility, Socioeconomic impacts, Humanitarian interventions*

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