



Remote Health Worker Training Adoption Trends in Rural Ethiopian Women: A Comparative Analysis

Girmachew Berhanuem^{1,2}, Yared Abay^{3,4}, Fitwi Beyene³, Wondwosse Asfaw³

¹ Ethiopian Public Health Institute (EPHI)

² Department of Advanced Studies, Bahir Dar University

³ Ethiopian Institute of Agricultural Research (EIAR)

⁴ Department of Interdisciplinary Studies, Bahir Dar University

Published: 21 July 2007 | **Received:** 28 April 2007 | **Accepted:** 02 July 2007

Correspondence: gberhanuem@yahoo.com

DOI: [10.5281/zenodo.18854563](https://doi.org/10.5281/zenodo.18854563)

Author notes

Girmachew Berhanuem is affiliated with Ethiopian Public Health Institute (EPHI) and focuses on Education research in Africa.

Yared Abay is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Education research in Africa.

Fitwi Beyene is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Education research in Africa.

Wondwosse Asfaw is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Education research in Africa.

Abstract

Remote health worker training programmes have been implemented in rural communities to address healthcare access disparities. A comparative analysis using qualitative data from interviews and surveys conducted between and in rural Ethiopia. Significant differences were observed in the proportion of participants who completed training (65% vs. 40%) based on their initial level of education, indicating potential benefits for those with higher educational backgrounds. The remote health worker training programme showed mixed outcomes and highlights the importance of addressing socio-economic factors to improve participation rates. Future studies should consider incorporating additional support mechanisms for participants with lower levels of education to enhance overall effectiveness.

Keywords: *African Geography, Rural Health, Community Outreach, Qualitative Research, Implementation Science, Geographic Information Systems, Participatory Evaluation*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge