



Farmer Field Schools in Remote Ethiopian Villages: A Sustainable Food Security Strategy

Mamo Asresa^{1,2}, Gebru Abera^{3,4}

¹ Department of Interdisciplinary Studies, Bahir Dar University

² Debre Markos University

³ Bahir Dar University

⁴ Department of Research, Debre Markos University

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Correspondence: masresa@outlook.com

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Author notes

Mamo Asresa is affiliated with Department of Interdisciplinary Studies, Bahir Dar University and focuses on African Studies research in Africa.

Gebru Abera is affiliated with Bahir Dar University and focuses on African Studies research in Africa.

Abstract

Farmer Field Schools (FFS) have emerged as a significant tool for enhancing agricultural knowledge dissemination and skill development in rural communities worldwide. The study employed qualitative methods to document farmer experiences and community feedback following FFS interventions. The findings underscore the potential of FFS as a scalable and sustainable approach for enhancing agricultural practices in remote Ethiopian settings, contributing to food security objectives. Future research should focus on scaling up interventions and assessing long-term impacts, while emphasising community engagement and capacity building.

Keywords: *Ethiopia, Geographically, Sustainable Development, Participatory Approach, Agricultural Extension, Farmer Training, Community Empowerment*

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