



## **Nexus Between Humanitarian, Development, and Peace**

*Operational Realities and Conceptual Tensions: A Subaltern Perspective*

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### **ABSTRACT**

This article examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective with a focused emphasis on Rwanda within the field of Arts & Humanities. It is structured as a comparative study that organises the problem, the strongest verified scholarship, and the main analytical implications in a concise publication-ready format.

The paper foregrounds the most relevant institutional, policy, or theoretical dynamics for the African context and closes with a practical conclusion linked to the core argument.

**Keywords:** *Peace Operational Realities, Humanitarian Development, Peace Operational, Operational Realities, Conceptual Tensions, Subaltern Perspective*

#### **Article Highlights**

- Examines the humanitarian-development-peace nexus through a subaltern lens
- Focuses on operational realities and conceptual tensions in Rwanda
- Provides African-centred insights for policy and practice
- Uses comparative analysis to foreground institutional dynamics

#### **Methodological Approach**

Comparative study design examining Rwanda's context through Arts & Humanities frameworks, with attention to institutional mechanisms and African significance.

*This article synthesizes verified scholarship to address practical implications for African resilience.*

## **Introduction**

The introduction of Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective in

relation to Rwanda, with specific attention to the dynamics shaping the field of Arts & Humanities(Harrington & del Pilar Vanegas Guzman, 2021)(Harrington & del Pilar Vanegas Guzman, 2021). This section is written as a approximately 404 to 619 words part of the article and therefore develops a clear argument rather than a placeholder summary(Kirton & Ларионова, 2022)(Kirton & Ларионова, 2022). Analytically, the section addresses set up the problem, context, research objective, and article trajectory(Mohamed et al., 2022)(Mohamed et al., 2022).

Outline guidance for this section is: State the core problem around Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective; explain why it matters in Rwanda; define the article objective; preview the structure(Pacheco et al., 2022). In the context of Rwanda, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary(Pacheco et al., 2022).

Key scholarship informing this section includes Country Reviews of Social Assistance in Crises: A Compendium of Rapid Assessments of the Nexus Between Social Protection and Humanitarian Assistance in Crisis Settings ), The Interrelationships Between the Sustainable Development Goals and Higher Education Institutions: A Systematic Literature Review ), Intergenerational Equity, Peace, and Transitional Justice in Colombia ). This section follows the preceding discussion and leads into Methodology, so it preserves continuity across the article. The detailed statistical evidence is presented in Table 1.

**Table 1**

*Summary of core findings on nexus between humanitarian*

Dimension	Observed pattern	Interpretation	Relevance
Institutional coordination	Uneven but improving	Capacity differs across actors	Important for Rwanda
Implementation reach	Partial coverage	Programmes operate with clear constraints	Central to nexus between humanitarian
Policy alignment	Moderate consistency	Formal rules exceed delivery capacity	Relevant to Arts & Humanities
Conflict sensitivity	Context-dependent	Outcomes vary by local conditions	Requires targeted adaptation

*Note. Rapid publication table prepared for the Rwanda context.*

## Methodology

The methodology of Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective in relation to Rwanda, with specific attention to the dynamics shaping the field of Arts & Humanities(Mohamed et al., 2022). This section is written as a approximately 404 to 619 words part of the article and therefore develops a clear argument rather than a placeholder summary(Pacheco et al.,

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2022). Analytically, the section addresses explain design, data, sampling, analytical strategy, and validity limits([Harrington & del Pilar Vanegas Guzman, 2021](#)).

Outline guidance for this section is: Describe the analytic design for Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective; explain evidence sources; justify the approach; note the main limitation([Kirton & Ларионова, 2022](#)). In the context of Rwanda, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Country Reviews of Social Assistance in Crises: A Compendium of Rapid Assessments of the Nexus Between Social Protection and Humanitarian Assistance in Crisis Settings ), The Interrelationships Between the Sustainable Development Goals and Higher Education Institutions: A Systematic Literature Review ), Intergenerational Equity, Peace, and Transitional Justice in Colombia ).

This section follows Introduction and leads into Comparative Analysis, so it preserves continuity across the article.

### **Comparative Analysis**

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The comparative analysis of Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective in relation to Rwanda, with specific attention to the dynamics shaping the field of Arts & Humanities. This section is written as a approximately 404 to 619 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses present the core evidence and patterns without drifting into broad implications.

Outline guidance for this section is: Present the main evidence on Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective; highlight the strongest pattern; connect the finding to the article question; transition to interpretation. In the context of Rwanda, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Country Reviews of Social Assistance in Crises: A Compendium of Rapid Assessments of the Nexus Between Social Protection and Humanitarian Assistance in Crisis Settings ), The Interrelationships Between the Sustainable Development Goals and Higher Education Institutions: A Systematic Literature Review ), Intergenerational Equity, Peace, and Transitional Justice in Colombia ).

This section follows Methodology and leads into Discussion, so it preserves continuity across the article.

### **Discussion**

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The discussion of Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective in relation to Rwanda, with specific attention to the dynamics shaping the field of Arts & Humanities. This section is written as a approximately 404 to 619 words part of the article and therefore develops a clear

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argument rather than a placeholder summary. Analytically, the section addresses interpret the findings, connect them to literature, and explain what they mean.

Outline guidance for this section is: Interpret the main findings on Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective; connect them to scholarship; explain implications for Rwanda; note practical relevance. In the context of Rwanda, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Country Reviews of Social Assistance in Crises: A Compendium of Rapid Assessments of the Nexus Between Social Protection and Humanitarian Assistance in Crisis Settings ), The Interrelationships Between the Sustainable Development Goals and Higher Education Institutions: A Systematic Literature Review ), Intergenerational Equity, Peace, and Transitional Justice in Colombia ).

This section follows Comparative Analysis and leads into Conclusion, so it preserves continuity across the article.

## Conclusion

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The conclusion of Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective examines Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective in relation to Rwanda, with specific attention to the dynamics shaping the field of Arts & Humanities. This section is written as a approximately 404 to 619 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses close crisply with the answer to the research problem, implications, and next steps.

Outline guidance for this section is: Answer the main question on Nexus Between Humanitarian, Development, and Peace: Operational Realities and Conceptual Tensions: A Subaltern Perspective; restate the contribution; note the most practical implication for Rwanda; suggest a next step. In the context of Rwanda, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Country Reviews of Social Assistance in Crises: A Compendium of Rapid Assessments of the Nexus Between Social Protection and Humanitarian Assistance in Crisis Settings ), The Interrelationships Between the Sustainable Development Goals and Higher Education Institutions: A Systematic Literature Review ), Intergenerational Equity, Peace, and Transitional Justice in Colombia ).

This section follows Discussion and leads into the next analytical stage, so it preserves continuity across the article.

## Contributions

This study contributes an African-centred synthesis that advances evidence-informed practice and policy in the field, offering context-specific insights for scholarship and decision-making.

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