



# The Impact Evaluation of School-Based HIV/AIDS Prevention Programmes in Ugandan Primary Schools: An Assessment Framework

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## Abstract

School-based HIV/AIDS prevention programmes have been implemented in Ugandan primary schools with varying degrees of success. A mixed-methods approach combining quantitative surveys with qualitative interviews was used to gather data from both students and teachers in selected schools across Uganda. The survey results indicated a significant increase ( $p < .05$ ) of 20% in students' knowledge about HIV/AIDS compared to baseline levels, suggesting that the programmes are effective in enhancing educational outcomes. While the programmes showed promising initial success, further refinement is needed to address specific challenges such as teacher adherence and student engagement. Policy makers should consider integrating existing school curriculums with these prevention programmes to maximise impact. Additionally, professional development for teachers on HIV/AIDS topics should be prioritised.

**Keywords:** *African Geography, Impact Evaluation, HIV/AIDS Prevention, Qualitative Research, Quantitative Analysis, Community Engagement, Socio-Economic Factors*

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